

Sandhurst Nursery School

The Spot, Sandhurst Youth Centre, Owlsmoor Road, Sandhurst, GU47 0SD



Inspection date	20 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children take part in a wide variety of stimulating activities based on their interests and needs. They are able to easily access resources and make independent choices in play. All children make good progress in their learning.
- The manager monitors children's outcomes effectively. She uses this information to identify any gaps in their development and implement plans to support all children to progress further.
- Children are settled and happy. They feel safe, secure and have close relationships with the staff.
- Partnerships with parents are good. The nursery staff keep them fully informed and involved in their children's learning and development.
- Staff have good partnerships with other professionals involved in children's care. They work closely together to help children make the best progress they can.
- The manager and staff use ongoing self-evaluation effectively to build on the strengths of their provision and identify areas for improvement.

It is not yet outstanding because:

- Arrangements to monitor staff are not always effective at helping managers to precisely identify how to target training and coaching to raise care and teaching to the highest level.
- At times, staff ask children interesting questions during activities but do not give them long enough to think through and express their answers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend arrangements to monitor staff to target training and coaching more precisely to continually develop their knowledge and skills
- support staff to more consistently recognise when to allow children more time to answer questions to support their thinking and language skills as fully as possible.

Inspection activities

- The inspector spoke to a selection of parents and took their views into consideration.
- The inspector spoke to staff at appropriate times during the day and asked questions regarding safeguarding and children's care.
- The inspector discussed the systems used to review and evaluate the provision.
- The inspector observed staff interactions with children during activities.
- The inspector conducted a joint observation with the manager.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have an understanding of how to help protect children from harm and know who to go to if they have concerns about children's welfare. Overall, managers help staff to follow good practices when working with children. For example, they complete regular observations of staff interacting with children and provide feedback to help staff refine their practices. Highly effective partnership working with parents and other professionals enables staff to provide consistency and to seek additional support for children when necessary.

Quality of teaching, learning and assessment is good

Nursery staff have a good understanding of how children learn. They ensure that children's progress is monitored effectively and share their findings with parents. Parents speak highly of the caring and approachable staff who support their children. Children are provided with good opportunities to be creative, imaginative and actively explore and investigate. For example, they thoroughly enjoy using the mud kitchen in the garden. Staff place a focus on supporting children's mathematical skills. For example, children help to count out the number of places required at lunchtime and count toys during play. Staff successfully encourage children's enjoyment of stories and interest in reading.

Personal development, behaviour and welfare are good

Managers and staff are vigilant of children's safety and regularly check the environment to make sure the provision is suitable and safe. Children are cooperative and behave well. Staff set clear expectations and boundaries, and are good role models for the children. The staff have a good understanding of how to support children's health and physical well-being. Children learn to manage their own personal care routines and are encouraged to make healthy food choices. For example, they enjoy a selection of fruits at snack time and are encouraged to eat the healthiest foods from their lunchboxes first.

Outcomes for children are good

Children make good progress in their learning and development across all areas. Those children who need it benefit from well-targeted support to catch up. All children are confident, happy and secure to move on to the next stage of their learning.

Setting details

Unique reference number	EY481654
Local authority	Bracknell Forest
Inspection number	988428
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	32
Number of children on roll	14
Name of registered person	Sandhurst Nursery School Limited
Registered person unique reference number	RP535407
Date of previous inspection	Not applicable
Telephone number	07778334813

Sandhurst Nursery School registered in 2014. It is located in Sandhurst, Berkshire. The nursery opens five days a week during school term times. Sessions run from 9am to midday from Monday to Friday and from midday to 3pm on Monday, Tuesday, Thursday and Friday. There is an option for children to attend full days if required and supervised lunch sessions are available. There are five members of staff, all of whom hold relevant qualifications from level 3 to level 5.

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